

Cross-Age Tutoring

At-A-Glance

Activity	Explanation
Pre-Brief 5-10 min (Prior to tutoring session)	<ul style="list-style-type: none"> • Begin each session with a class discussion about the skill that students will teach (or work on if they are the tutee) • Discuss strategies for managing challenging student behavior (ask students for suggestions)
Ice-Breakers Team Builders 2-5 min	Establish a strategy for connecting with tutors: Get On The Bus My Favorite... Students share progress on classroom goals (Monthly writing sample, math quiz, AR quiz, etc.) Share a highlight from your week
Tutoring Skill 15-30 min Note: Have a discussion with Buddy Classroom Teacher about skill focus prior to tutor arrival to ensure an effective pre-brief meeting	<p style="text-align: center;">Possible Academic Skills</p> <p style="text-align: center;"> Reciprocal Teaching Read Aloud Reciprocal Teaching skills: Question, Clarify, Summarize, Predict Close Reading Protocol Support Listen to students read (Fluency, Intonation) Word-Their-Way strategies Revising/Editing Student Writing Math Fact Support Presentation Feedback </p> <p style="text-align: center;">Tutors practice engaging tutees with their collaboration & questioning stems</p>
Student Debrief (After tutoring session) 5-10 min	<ul style="list-style-type: none"> • Facilitate a class discussion about the effectiveness of the tutoring session. • Ask students to share successes and challenges. • Elicit student suggestions about how to mitigate challenges from the tutoring session. • Ask students to record successful ideas as well as challenges and solutions in their tutoring journals. • Be prepared to discuss the course of action they will take at the next pre-brief meeting.
Teacher Debrief	<ul style="list-style-type: none"> • Share recorded insights from your tutoring journal at your next planning meeting