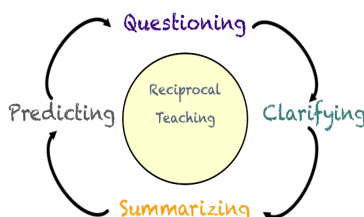


Reciprocal Teaching Read-Aloud Checklist

Reciprocal Teaching Read-Alouds provide an opportunity for students to interactively practice reading comprehension skills (**Question, Clarify, Summarize, Predict**). Below is a checklist to help you prepare your read aloud.



___ Select a picture book.

___ Determine the **Beginning, Middle, and End** (BME) of the story and mark with post-its.

___ Develop **On-the-Surface** (Who, What, When, Where, Why) and **Below-the-Surface** (How, Why, Could, Should, Would) **questions** for each section (BME).

___ Determine words and phrases to be **clarified**. Include definitions on post-its and place in your book. Will students discuss, act out, or examine word parts?

___ Ask **prediction** questions where appropriate. “What do you think will happen next? What is your evidence?” Write prediction questions on post-its.

___ As you complete each section (BME), ask students to **summarize** the events in the story. **Note:** After summaries, prediction questions work well here.

___ When you begin your story, ask students to examine the cover and make **predictions** about the story. “What do you think this story is about? What makes you think that? What is your evidence?”

___ Once you complete the story, ask students “What is the **moral or lesson** of the story?” or “What is the author trying to teach us?” or “How might this story make us better people?”