

Suggested Reciprocal Teaching Progression

Weeks	Phases of Reciprocal Teaching
<p style="text-align: center;">1 & 2</p> <p>(15 to 20 minutes)</p>	<p style="text-align: center;">Teacher Led (Read Aloud or Shared Reading)</p> <ul style="list-style-type: none"> *Teacher prepares factual and inferential questions *Teacher chooses words, phrases, ideas to clarify *Teacher identifies chunks of text to summarize (students produce summaries) *Teacher asks students to predict using evidence from the text
<p style="text-align: center;">3 & 4 & 5</p> <p>(15 to 20 minutes)</p>	<p style="text-align: center;">Student Led (Introduce RT Cards or Sentence Strips)</p> <ul style="list-style-type: none"> *Teacher reads text aloud *Students are assigned to groups of 4 (Questioners, Clarifiers, Summarizers, Predictors) <ul style="list-style-type: none"> Students develop factual and inferential questions (pose questions to classmates) Students identify words, phrases, or ideas to clarify Students share a brief summary of the text Students predict what will happen next based on evidence from the text
<p style="text-align: center;">6 & 7 & 8</p> <p>(20 to 25 minutes)</p>	<p style="text-align: center;">Reciprocal Teaching Talk Groups (Use RT Cards or Sentence Strips)</p> <ul style="list-style-type: none"> *Students are assigned roles of Questioner, Clarifier, Summarizer, Predictor *Teacher asks comprehension questions of the groups using Numbered Heads Together *Teacher leads a class debrief evaluating student performance using the Structuring Interaction Rubric